



UNIVERSITY of MARYLAND

# *Global/Local Education: It's all about the "context"*

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We could be  
Anywhere!

So why the  
distinction in  
education?





## What do I/we mean by context:

- Group of conditions that exist where and when something (health) happens.
- Relevant contextual factors include:
  - culture, policy, politics
  - history – local, regional, global
  - perspectives of multiple stakeholders
- Does the importance of context to health differ globally and locally?



# Why Local is So Critical to Global

- Most students who do service/study “abroad” ultimately practice locally.
  - Local solutions present different challenges
  - Proximity to disparities motivates individuals to contribute to public health interventions
- Importance of “community capacity building”
- “Social accountability” in education
- Sustainability is lived at the local level



# A Case Study in Linking GloLo

- UMB/Haifa course *“Social Justice and Health: Are They Related in my Community? What Does Social Justice Look Like in my Community?”*
  - Pre-travel - 4 sessions locally, a local photovoice assignment and exchange of photos with Haifa students.
  - In Israel students worked collectively to create photovoice representing issues of social just locally and globally.
  - Course to continue when UMB/Haifa students spend a week together in Baltimore and presenting work to campus community.

“Outside Looking In” -- through the eyes of students



It brings a smile to each of us to see a opening where there was meant to be a barrier.