


Around the World and Back Again: Making the Local to Global Connection in Health Science Education



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- Academic course work
 - Interdisciplinary place-based study
 - Field experience with experiential learning
 - Mentorship and a learning community
 - Ongoing partnerships
 - Reflection
 - Global programs are designed to complement a primary course of study

Our Global Health Approach

LOCAL



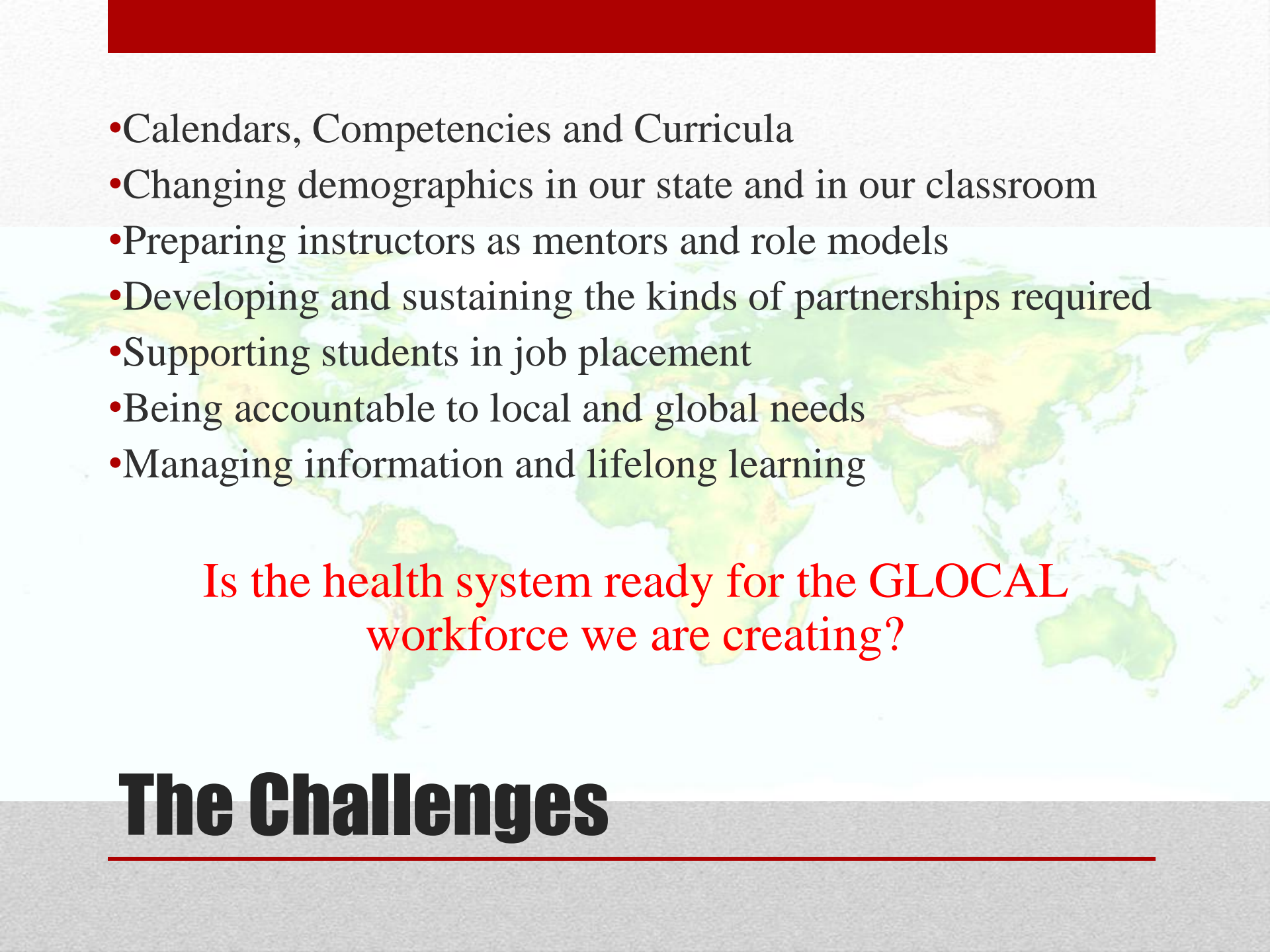
- Wisconsin Express
- CHIP
- Badger Volunteers
- Medic
- TRIUMPH -Urban
- WARM -Rural
- Community Pharmacy
- WisCARES
- Public Health Fellows
- AmeriCorps

GLOBAL



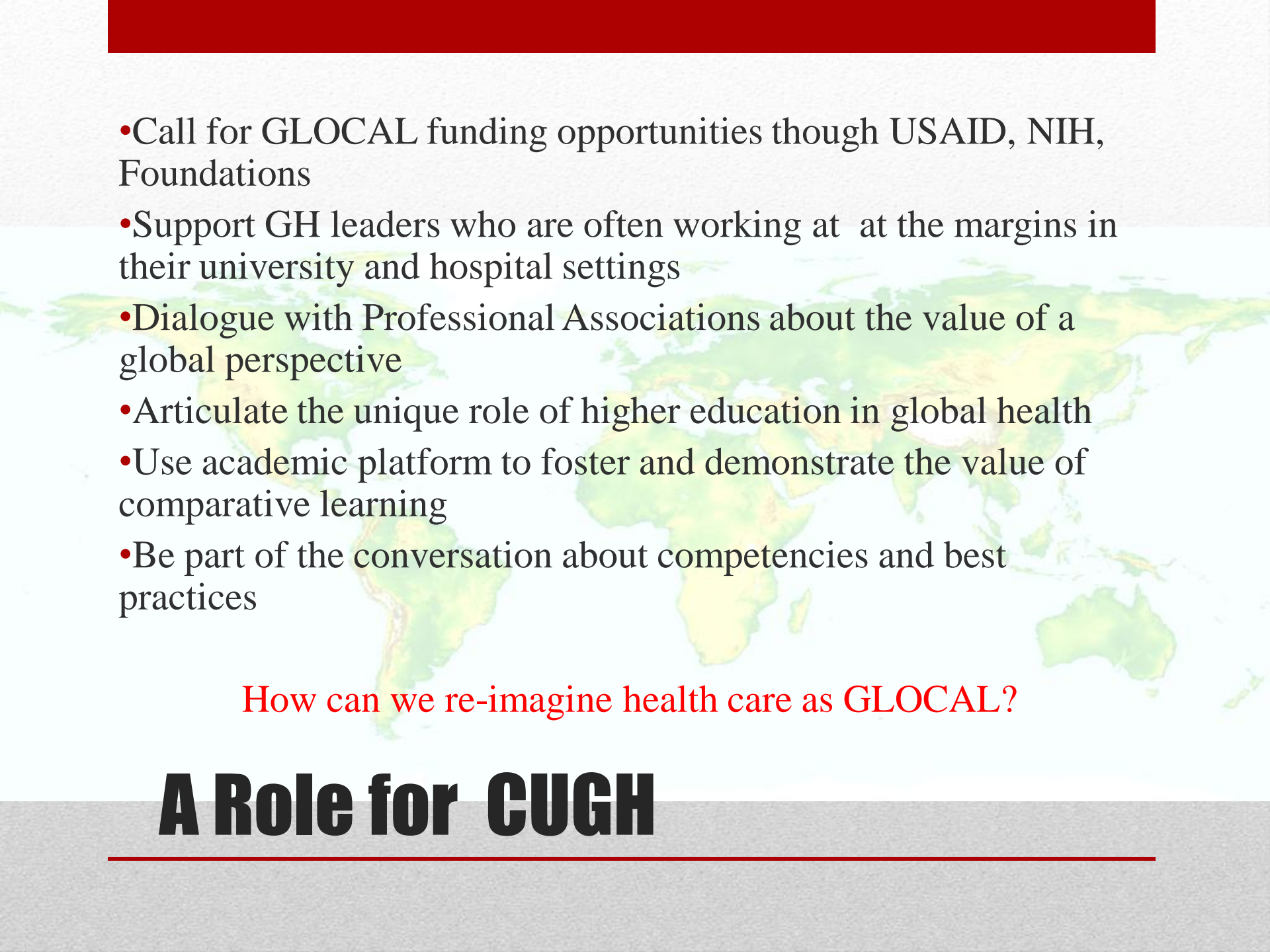
- Global Field Courses
- Undergrad Intl Internships
- Study Abroad
- Intl Voluntary Service
- Clerkships for HS Students
- Graduate Internships
- Global Rotations for Residents
- Collaborations and Partnerships
- Peace Corps

We need tools to integrate varied local and global experiences.

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- Calendars, Competencies and Curricula
 - Changing demographics in our state and in our classroom
 - Preparing instructors as mentors and role models
 - Developing and sustaining the kinds of partnerships required
 - Supporting students in job placement
 - Being accountable to local and global needs
 - Managing information and lifelong learning

Is the health system ready for the GLOCAL workforce we are creating?

The Challenges

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- Call for GLOCAL funding opportunities through USAID, NIH, Foundations
 - Support GH leaders who are often working at the margins in their university and hospital settings
 - Dialogue with Professional Associations about the value of a global perspective
 - Articulate the unique role of higher education in global health
 - Use academic platform to foster and demonstrate the value of comparative learning
 - Be part of the conversation about competencies and best practices

How can we re-imagine health care as GLOCAL?

A Role for CUGH
